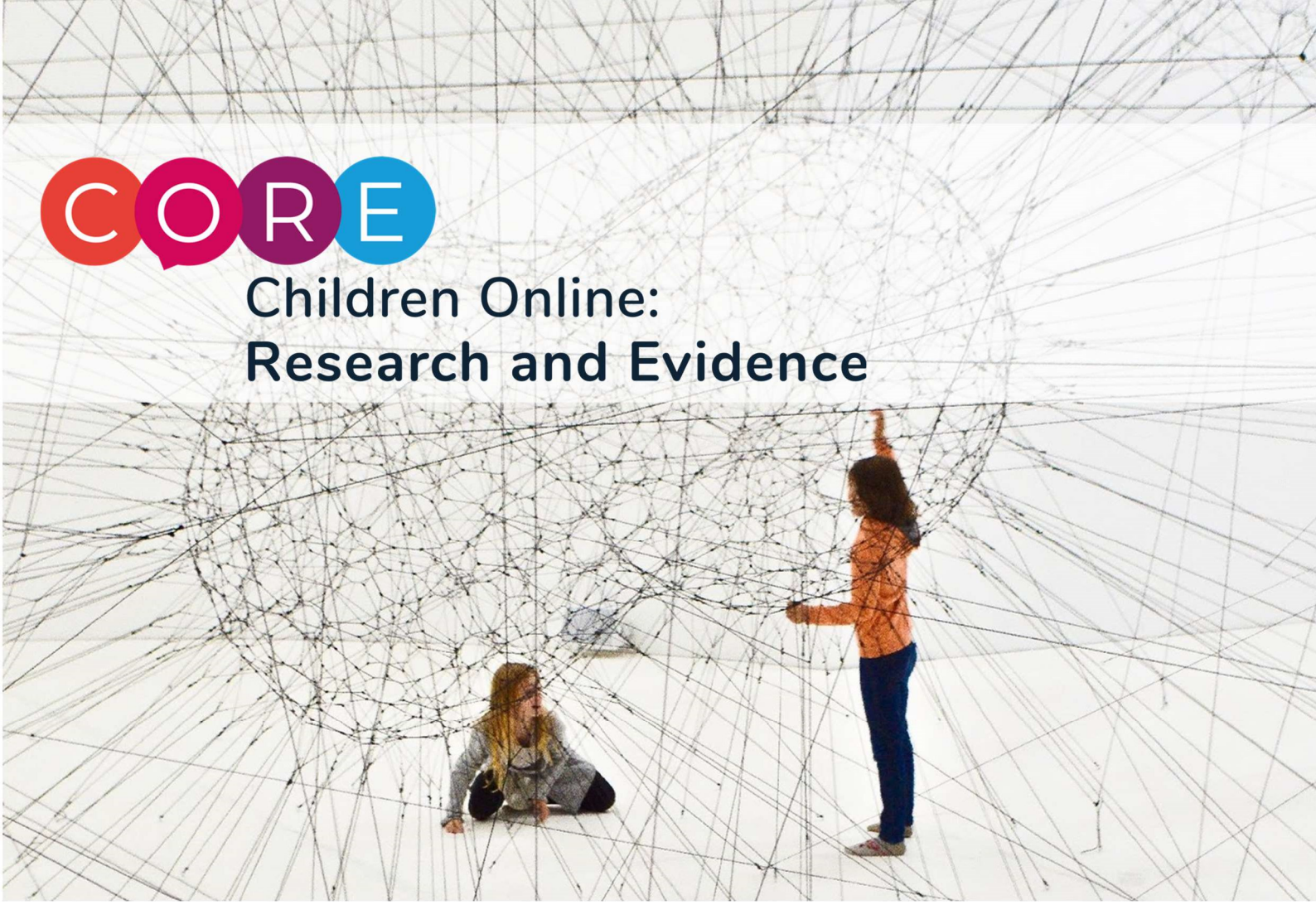

CORE
Children Online: Research and Evidence

Children and young people go online virtually every day. International data on children and online media is extensive, heterogeneous and partly contradictory.

Our aim is to create a comprehensive **European knowledge base** with the participation of international researchers, educators, policy makers and concerned dialogue groups. Providing an overview of the research situation, enabling access to empirical data, distributing policy recommendations and offering resources for education lie at the heart of our work.

To explore CO:RE further, please visit **core-evidence.eu.**

Or contact us on Facebook @CORE.H2020, Twitter @CORE_H2020 or LinkedIn and Research Gate.

#knowledgebase **#**coreh2020

The **CO:RE Evidence Base** is an online directory annotating all available publications on children and youth using online media in Europe.

The **CO:RE Data Archive** is an online directory that provides a comprehensive overview of existing data sets on children's and youth's online media use in Europe.

The **CO:RE Hubs** are user areas for educators, policy & industry stakeholders and researchers, where they find resources and materials tailored to their specific needs.

The CO:RE Consortium
The CO:RE Team consists of ten partners from nine European countries and is supported by national partners and networks such as EU Kids Online.

Leibniz Institute for Media Research Hans-Bredow-Institut
Università Cattolica del Sacro Cuore
Háskólinn á Akureyri University of Akureyri
University of Tartu
LSE The London School of Economics and Political Science
Tampere University
UiO University of Oslo
Dublin Technological University Dublin
European Schoolnet Transforming education in Europe
TakePart Media + Science

Project Coordinator
Prof. Dr. Uwe Hasebrink
Leibniz Institute for Media Research
Hans-Bredow-Institut (HBI)

info@core-evidence.eu

This project has received funding from the European Union's Horizon 2020 programme, EU.3.6.1.1 – The mechanisms to promote smart, sustainable and inclusive growth, DT-TRANSFORMATIONS-07-2019 – The impact of technological transformations on children and youth. Grant Agreement ID 871018.